Summary  A maple tree goes through many changes over the course of the year. It even produces sap that people turn into maple syrup.

Before Reading

Preview and Predict  Display the four pictures on page 1. Point to visual details and have volunteers name each season. Show the front cover, and read the title aloud. Ask: How does a maple tree change from one season to the next? We can read to find out.

Relate to Prior Experience  Invite children to share their experiences with the way seasons change: I know when the seasons change because ______.

Preview Vocabulary  Display the Key Words: branch, page 3  change, page 13  flower, page 7  fruit, page 11  season, page 1

As children preview the book, have them locate Key Words. Point to visual elements that help clarify or define each word. Tell children that fruit holds the seeds of a plant. The fruit of a maple tree is called a samara. Have children add new words to My Vocabulary Notebook.

Vocabulary Strategy: Multiple-Meaning Words  Remind children that some words have more than one meaning. Say: You can use words that are nearby to figure out the right meaning. Display these sentences: Autumn is between summer and winter. We season our food with salt and pepper. Have children find clue words in each sentence. Ask volunteers to give meanings for the word season.

Text Structure: Compare and Contrast  Distribute the comparison chart. Review: When you compare and contrast, you show how things are alike and different. Invite volunteers to recall comparisons from “What Makes the Seasons?” Have children write this heading on their charts: Seasons. Have children work with a partner or independently to complete the chart as they read A Tree for All Seasons.

Read the Book

Set a Purpose  Tell children that they will read to find out how a maple tree changes with the seasons.

Have children read their assigned leveled book silently or aloud. Use the Guided Reading Routine if this book is at children’s instructional level. Use the Independent Reading Support if this book is at children’s independent level.
After Reading

Read and Talk

Use these questions as children discuss A Tree for All Seasons with their group. Encourage children to use Key Words in their answers.

1. Explain How does a maple tree change from season to season? In winter, the maple tree ______. In spring, ______. In summer, ______. In autumn, ______.
2. Compare and Contrast Choose two seasons. Tell one way the maple tree is the same in both seasons and one way it is different. In both ______ and ______, the maple tree ______. But it is different in ______ because ______.
3. Make Inferences Why do maple trees need sunshine and water? I read ______. I know ______. And so, ______.
4. Big Question How do maple trees change?

Share and Compare

Organize children into heterogeneous groups. Use these strategies and questions to support all proficiency levels in the discussion. Distribute BLM 5.20. Encourage children to use Key Words in their responses.

1. Have children take turns summarizing their books.

Multi-Level Strategies for Sharing

BEGINNING
Have children use pages 4–5 in Weather and Seasons to help them tell about seasons and weather.

INTERMEDIATE
Have children share the photographs from A Tree for All Seasons and tell how maple trees change from one season to the next.

ADVANCED
Have children use their books to compare leaves in different seasons and explain how leaves change color.

2. What did you learn about how the seasons make things change?
3. How are the books alike? How are they different?
4. Big Question Why is nature always changing?

INTERMEDIATE LEVEL

A Tree for All Seasons
by Robin Bernard

Write About It

Provide the following options for writing.

1. Choose two seasons. Draw a picture of a maple tree in each season. Label the trees, and write a caption for each picture. Share your pictures and captions with a partner.
2. Make a comparison chart that compares and contrasts a fruit you like to eat and the fruit of the maple tree. Use the pictures and words on page 11 of A Tree for All Seasons to help you.

Connect to Grammar: Questions

Display the following sentences. To review, have children tell whether the sentence is an information question or a yes/no question.

Are apples your favorite fruit? Where is the longest branch on the tree? Who left this pretty flower here? When will the seasons change?

Have children edit their writing. Focus on writing questions that ask for yes/no answers or for more information.

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